

First-time, First-Enrolled Enrollment Outcomes

Completion Rates for Year End: 2019

According to the Federal Title IV Higher Education Amendments of 1998, schools must track the rate at which it takes the school's students to complete their post-secondary education. The cohort of students used to calculate this rate is restricted, by these Amendments, to students who are starting at the school their post-secondary education for the first time since high school. These Amendments also specify that the measurements allow first-time enrollees 150% of the scheduled program length to complete it. As the Certificate Program is three-year program, the calculation of these rates covers four-and-half years. While the calculation of these rates for USIS students covers one-and-half years. Current measurements for the academic year ending 2018 show:

Certificate Programs (3 year) – 100% of first-time, first-enrolled students who enrolled in fall 2014 completed the program as scheduled at the end of the spring 2018 semester.

Independent-Study Program - 89% of first-time, first-enrolled students who enrolled in fall 2017 completed the program as scheduled at the end of the spring 2018 semester.

Nos. Certificate Fall 2014 FTFT Starts	Completers	Nos. Ind-Study Fall 2017 FTFT Starts	Completers	Gender
8	8	9	9	Female Students
1	1	3	3	Male Students

Certificate Completer %		Ind-Study Completer %		Race / Ethnicity Graduate Rates
n/a	0	11%	1	Black or African American
11%	1	n/a	0	Hispanic
44%	4	67%	6	Non-resident Aliens
33%	3	n/a	0	Two or More Races
11%	1	22%	2	White
Certificate Completion Rate Total: 100%		Independent-Study Completion Rate Total: 89%		

Retention Rates

The Retention Rate for first-time, first-enrolled Certificate Students who started their studies in the fall 2014 semester is 100% as nine of the nine students re-enrolled in the fall 2015 semester.

The Retention Rate for first-time, first-enrolled Independent-Study Students who started their studies in the fall 2014 semester is 89% as 8 of the 9 students attended the spring 15 semester.