Junior Division | FAQ’s for Evaluations

1. Who do I contact if I have a question regarding my evaluations?
   • Please contact your assigned parent liaison:
     • First Steps/Bounding Boys & Level I-II: Dawn Tricarico (dtricarico@alvinailey.org)
     • Level III & IV: Merceditas Manago-Alexander (mmanago@alvinailey.org)
     • Level V, V-2, VI/VII & AABD: Dena Hardee (dhardee@alvinailey.org)

2. How can evaluations vary from teacher to teacher?
   • Evaluations tend to differ from class to class due to the energy level or the focus of the class. For example: A student’s energy level from Ballet to West African is different. It also depends on the energy of the class.

3. How can I help my child understand the evaluation and how can I help them fix the areas that “somewhat meets expectations” or “needs improvement”? 
   • If your child received a mark in that area the instructor most likely commented on how they could progress at the bottom of the evaluation. Encourage your child and let them know they can improve in those areas; encourage them to stretch at home. Many instructors provided students with exercises throughout the school year. Have them speak with the teacher to receive further explanation or exercises in which they can improve. If you still need further clarification, please contact your parent liaison.

4. What is the attendance and lateness policy?
   • Students are permitted 3 absences per term. If a student will be out it is best that the parent notifies the Junior Division office using the absence notification form found at the bottom of this page: https://www.theaileyschool.edu/students-parents/junior-division-resources
   • Students are permitted a 5 minute grace period for lateness. After that, students will be asked to observe.

5. Why is my child repeating a level?
   • It is the norm for students to spend two, sometimes three years in a Level.

**Friendly Reminder:** Please note, as stated in the orientation, evaluations are simply an overview of your child’s growth and development thus far. It should not be compared to an academic report card.**